Questions To Guide Reflection On Practice For Standard 3.2

- Is the environment welcoming, home-like and inviting for children and families (within the constraints of our setting)?
 - What opportunities do we provide for children to be involved in planning, setting up and modifying the environment?
 - How is the environment equipped and organised to cater for all ages and levels of capabilities?
- How are the backgrounds and cultures of families and the broader community reflected in the environment?
 - How can the physical environment be adapted to include all children and provide for their needs and interests?
- How can we create a physical environment that welcomes and respects all children and families, and encourages their participation in learning experiences?
- How can we organise environments and spaces to provide children with opportunities to play independently as well as promote small and large group interactions, engage in unstructured play?
- How do we plan to use the physical space to support children in building relationships?
 - How do we support children's interaction between the indoor and outdoor environments?