Questions To Guide Reflection On Practice For Standard 3.1

- How does the environment support children's learning? What barriers do we need to overcome?
 - What processes are in place to monitor the cleanliness and safety of the premises, furniture and equipment?
- How does the design of the environment promote and foster children's learning, development and well-being?
- How do we ensure that children are safe entering and leaving the service?
- How does the environment support the access of all children and families enrolled at the service and children who may enrol in the future?
- How do we ensure the environment is organised to meet supervision requirements, and also provide appropriate spaces and activities for children's need for privacy and autonomy?
- How are FDC educators supported and encouraged to maintain the upkeep of their residence's environment to ensure children's safety and wellbeing?