Questions To Guide Reflection On Practice For Standard 1.2

- How do we demonstrate intention in our practice and how does this impact on outcomes for children?
- How do we reflect on the range of intentional strategies suggested in the approved learning framework/s to support children's development and learning (for example, modelling and demonstrating, open questioning, speculating, explaining, engaging in shared thinking and problem-solving?
 - How responsive are we to children's ideas, thinking and interests?
- How do we demonstrate that we value children's ideas, thinking and interests?
 - How do we extend the program and experiences being offered to each child and/or groups of children?
- How can we improve the ways in which we engage children in making decisions about their own learning?
 - How do we arrange activities, routines and the physical environment to support children to make choices about what they would like to do and how they will do it?
 - Do we provide children with the opportunity to make choices in circumstances where we promote their agency?
- How do planned or intentional aspects of the program support spontaneous play and leisure experiences initiated by children?