## Questions To Guide Reflection On Practice For Standard 1.1

- How do we develop our understanding of the approved learning framework that we use in our service to foster learning outcomes for all children?
- How do we support all children to progress towards the learning outcomes?
  - How do we learn about each child's knowledge, strengths, ideas, culture, abilities and interests?
  - How do we make decisions about children's daily experiences and routines, and who is involved in making these decisions?
- How do we use the learning outcomes to guide our goals and subsequent planning for individual children and groups of children?
- How do we plan and implement educational programs that are relevant and engaging for children?
  - How do we ensure that experiences and routines are child-centred rather than adult-directed or clock-driven?
    - How do we support every child's participation in the program?
    - What experiences do we provide for children to work independently and collaboratively?
  - How do we use conversations and interactions with children to make routine times enjoyable and meaningful learning opportunities?